



1 Reading a manual



2 Listening to a supervisor



3 Observing colleagues



4 Reading plans and taking measurements



5 Using hand tools



6 Interviewing a supervisor



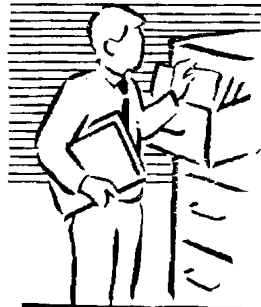
7 Attending meetings



8 Using equipment



9 Working on the site



10 Working in the office

NAME _____

GROUP _____

PLACEMENT _____

Work Experience IN CONSTRUCTION AND THE BUILT ENVIRONMENT



Supported by



Work Experience Learning Framework
for Post-16 Students

Assignment 1: Level 2

Produce an information leaflet on 'Careers in Construction' outlining the different types of jobs on offer. For each job identify the necessary qualities and qualifications to do the job.

Evidence: Company and trade association leaflets and information; recruitment posters; notes from interviews with staff responsible for recruitment; notes from discussions with different types of construction workers; job descriptions and advertisements; articles from magazines and newspapers.

Key skills: Communication (reading and responding to written materials)
Communication (asking questions at an interview; taking part in discussion)
Working with others (interviewing staff to find out information)
IT (using a desktop publishing package to produce an information leaflet)
Problem Solving

Assignment 2: Level 2

Produce a report on the use of up to ten different materials in the construction of a property. Explain why these materials were chosen for the particular construction project and what factors were taken into account in making the choice. Include an analysis of the hazards and safety procedures associated with the use of each material on a construction site.

Key skills: Communication (reading and responding to written materials)
Communication (asking questions to collect data; taking part in discussion)
Working with Others (interviewing staff to find out information)
IT (using a desktop publishing package to produce a report)
Problem Solving

Assignment 3: Level 3

Your brief is to design and cost a small low-walled patio garden for a local primary school (size is 8 metres square). Prepare illustrations of how the patio garden will look, a list of quantities of materials required to complete the project and where they can be purchased, and an estimate of costs for the project.

Evidence: Company brochures and leaflets; local DIY supplies information: garden and DIY magazines; notes from interviews with construction workers and landscape gardeners; sketches of similar projects.

Key skills: Communication (read and respond to materials; use images)
Communication (discuss ideas)
Application of Number(collect and record data; interpret and present data; tackle problems)
IT (graphics package; spreadsheet)
Problem Solving