

1 Reading



3 Observing fellow staff



5 Using hand tools



7 Attending meetings



9 Working in the fields or sheds



2 Listening to a supervisor



4 Reading charts and measures



6 Interviewing a manager



8 Using machinery and equipment



10 Working with livestock

NAME ______

FORM _____

PLACEMENT _____

Work Experience IN FARMING AND AGRICULTURE





Work Experience Learning Framework for Pre-16 Students

Questions to ask

Background to the business

- What is the history of the business?
- b. What are the basic facts and figures about the business?
- c. What are the main patterns of employment, e.g. full-time/part-time?
- d. How many people are employed at this site?

- Employment in land-based industries
 - What trends are there in farming and jobs in agriculture?
- b. What different types of jobs are there on a farm or in land-based industries?
- c. What career and training opportunites are there?
- d. What qualifications and skills are required?

- Rights and responsibilities
 - a. What rights and responsibilities do employees have?
- b. What rights and responsibilities does the employer have?
- c. How are disagreements resolved?
- d. Is there a recognised trade union or staff association?

- Working conditions
 - a. What are the working conditions like for employees?
- b. What facilities are available for the use of staff?
- c. How have working conditions changed over the years?
- d. How are working conditions likely to change in the future?

- **Business organisation**
 - What are the different work roles in the business?
- b. How do the different people work together?
- c. How are work tasks allocated to individuals?
- d. What happens when an employee is sick?

- Layout
 - a. How is the farm or site layed out?
- b. What are the advantages of the current layout?
- c. What are the problems of the current layout?
- d. How could the layout of the site be improved?

- Health and safety
 - a. What health and safety b. What are the most rules do employees have to follow?
 - common accidents?
- c. What happens when there is an accident?
- d. What rules cover the safety of the animals or produce?

- Stock control
 - What is stock control and why is it important?
- b. How does the stock control system work?
- c. What procedures are used for taking delivery of goods?
- d. How are computers used in stock control?

- Environment
 - a. Does the farm/ company have an environmental policy?
- b. Are there procedures for recycling materials?
- c. Are there procedures for reducing waste and use of energy?
- d. Who is responsible for maintaining a good working environment?

- Quality assurance
 - a. What is quality assurance?
- b. What are the quality standards of the business?
- c. What procedures are there to maintain quality?
- d. Who is responsible for maintaining the quality standards?

