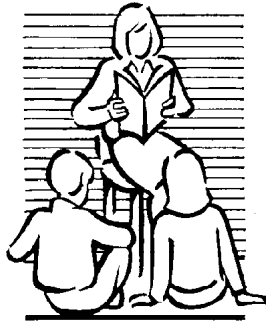


1 *Playing*
with children



2 *Reading*
to children



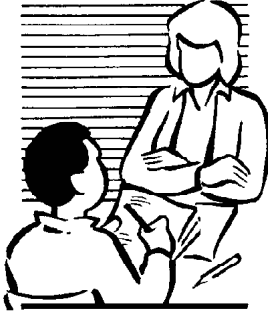
3 *Observing*
fellow staff



4 *Listening*
to children



5 *Helping*
children at meal times



6 *Interviewing*
the officer in charge



7 *Talking*
to children



8 *Attending*
a staff briefing



9 *Preparing*
play materials



10 *Making*
music with children

NAME _____

GROUP _____

PLACEMENT _____

Work Experience **IN CHILD CARE**



**Work Experience Learning Framework
for Post-16 Students**

Assignment 1: Level 2

Story time

Compile a short anthology of poems, prose and other suitable stimulus material which could be used for a 'quiet corner' session with children aged 3-5. You should make the anthology colourful, attractive and easy to use.

Evidence: Poems, stories, finger-plays and other games available in placement nursery; notes from discussions with nursery staff and from conversations with children.

Key Skills: Communication (read and respond to written material; produce written material).
IT (use a computer to: prepare information; process and present information).
Working with Others (plan activities with others; work towards identified targets).

Assignment 2: Level 2

Careers in child care

The careers department in your school has asked you to provide a simple guide to careers in child care. The information will be used with year 9 pupils as part of a 'Careers Awareness' day.

Evidence: Notes from interviews with staff and trainee staff at the nursery; careers information available from professional associations concerned with child care; copies of course information/brochures available from local schools/colleges; print outs from careers information databases.

Key Skills: Communication (take part in discussions; read and respond to written material; produce written material).
IT (use a computer to: prepare information; process and present information).
Working with Others (plan activities with others).

Assignment 3: Level 3

Physical activity planner

From your work placement experience, and drawing also on what you have learned in other parts of the programme, design a weekly activity planner suitable for use with a group of children in the age band 2-4. You should include examples of indoor and outdoor activities, identifying suitable equipment and justifying reasons for your choice. You must consider carefully the health and safety implications. You should present your recommendations in a clear and attractive manner suitable for use by other staff.

Evidence: Notes of child observations during physical activity sessions; notes from discussions with staff; play equipment catalogues; examples of activities timetable used in placement nursery; photographs of children's activity sessions.

Key Skills: Communication (take part in discussions; read and respond to written material; produce written material).
IT (use a computer to: prepare information; process and present information).
Application of Number (collect and record data; work with data; present findings).
Working with Others (plan activities with others; work towards identified targets).
Improving Own Learning and Performance (set targets and plan action; follow your plan to meet targets).